

Breakouts (con't)

What Makes a New York State School of Character?

Dr. Philip Fusco, Academy for Character Education

Interested in submitting an application to become a NYS School of Character? Learn the requirements to become a school of character in New York State and some strategies that can be implemented in your own school to increase character awareness.

Strategies for Character Development

Dr. John Walko, Academy for Character Education

The question "Are we doing character education 'lite' or 'right'?" can be answered in this session. Learn about the elements needed to develop a comprehensive character education program, evaluate your school's progress on the four major developmental strands of an effective school program, and take away applicable strategies based on recent research.

Service Learning: Building Character from the Inside Out,

Suzanne Myers, Brunswick Central School District

Service Learning taps into students' inner feelings of self-worth, responsibility, and empathy by allowing them to use their school skills to serve others. Learn about the service learning teaching model as it has been applied in grades K-12 at the Brunswick CSD.

Project examples span different content areas and different magnitudes from single-class to school-wide projects.

Implementing Classroom Meetings to Build a School of Character

Cyndi Herron, Sarah Landers, and Jackie Hoffman, Chatham Central School District

Classroom meetings encourage adult school staff and students to examine and discuss the *process* of school rather than the product, allowing for social emotional development. Learn how Chatham Middle School has successfully implemented Classroom Meetings in their Middle School, and how classroom meetings can become a part of your school culture.

Strategies for Addressing Special Needs Kids Through Character

Kathy Barlow, Wildwood School

Learn strategies and best practices to address the needs of students with disabilities through character. Discover how best to enhance the learning experience of students with special needs in your school.

PARTICIPANT COMMENTS:

- "This conference has been uplifting, I am more enthused than ever..."
- "Sessions were loaded with practical 'how to' strategies ... ranging from bullying to integrating character in the academics."
- "I can use what I learned about performance character beginning tomorrow."

Registration Information

Conference Registration (through 10/9/09) \$149.00*

Late Registration (after 10/9/09) \$169.00

Registration includes all conference materials and lunch.

*contact The Academy to obtain special group rates and student rates 518-244-2336; e-mail: walkoj@sage.edu

School districts that participate in the 6211 School Improvement CoSer will receive aid. Cross-contracts are required for all districts other than Capital Region BOCES Component School Districts.

Register online for the conference. Please follow this link <http://www.bocesinstructionalresources.org/IRS/events.htm> and click on the link below the title of the conference.

A block of rooms is available at the Hilton Garden Inn, Albany Medical Center. Please follow this link for rates and reservations <http://hiltongardeninn.hilton.com/en/gi/groups/personalized/ALBMCGI-SAGE-20091104/index.jhtml>.

All cancellations must be submitted in written form to cmiller@gw.neric.org. A \$50 administrative fee will be assessed to cancellations received by October 20, 2009. No refunds can be given for cancellations received after Oct. 20, 2009.

10th Annual Northeast United States Conference on Character Education November 5, 2009

Registration 7:30 AM Program 8AM – 4 PM
Location: The Albany Campus of The Sage Colleges
140 New Scotland Ave., Albany, NY 12208



Achieving Excellence in Behavior and Academic Performance: The Result of a Comprehensive Character Education Plan featuring an Interactive Workshop with **Dr. Thomas Lickona**, America's foremost Character Development Research Authority: **"Strategies on the Road to Excellence: How Focusing Upon Research Based 'Performance Character' Can Change Your School"**

Also featuring award winning Author, **Dr. Steven Birchak** and National School of Character Principal, **Mr. Phil Catania**

Additional breakout sessions can be found at <http://www.sage.edu/centers/charactered/events/25226/> and <http://www.bocesinstructionalresources.org/IRS/events.htm>

Breakout Sessions

Solving Ethical Dilemmas as a School Administrator: A Character Education Dialogue,

Lynn Macan, Cobleskill-Richmondville Schools

Character Ethics have a place in school governance; however, one of the most neglected areas in character education is school administration. Reflect on and learn how to incorporate character education into school administration.

National School of Character: Waterloo Middle School,

Karen Moretti, Waterloo MS and others

How did Waterloo Middle School transform their school culture and become a 2008 New York State and National School of Character? You are invited to join the WMS Character Education Team as they share strategies, such as common language, a student lead RESPECT team, and an advisory program. Come and learn how we STRIVE for A CULTURE of EXCELLENCE in academics AND school environment together.

New York State School of Character: Walnut Street School,

Linda Friedman, Walnut Street School

Recognized in 2006 by the NYSED as a High-Performing/Gap Closing School, Walnut Street school is committed to educating each student academically, socially, and emotionally in an atmosphere that promotes positive character development. Learn how your school can employ the same methods as Walnut Street School to gain recognition as a school of character.

National School of Character: Secrets of Success in Sowing Good Character,

Dr. Donna Dunar, Alta S. Leary ES

Come and learn the "secrets" of success of Alta S. Leary Elementary School's journey with the CEP's 11 Principles. This interactive presentation will focus on how to build strong ethical roots of trustworthiness, respect, responsibility, citizenship, perseverance, tolerance, self-discipline, coping skills, and high academic expectations. Learn more about "Character by Design Systematic Curriculum Development," "Character Coins Building Moral Equity," and the secrets of success in change implementation.

Developing a Smart and Good School,

Phil Catania, Principal, National School of Character in Maryland

Participants will learn strategies to develop the performance and moral character of staff and students.

Developing a Professional Ethical Learning Community,

Phil Catania, Principal, National School of Character, Maryland

Participants will understand the 6 principles of a Professional Ethical Learning Community (PELC) and how following these principles will positively impact school culture.

Overcoming Self-Doubt: Teaching Students the Power of Authentic Self-Confidence,

Dr. Steve Birchak, College of Saint Rose

Dr. Bird examines the 10 most common self-defeating myths that lead to low self-worth. Building character is highly dependent on the creation of positive self-talk messages. Research reveals that the average person has two negative self-messages for every positive self-message. Dr. Bird shares insights for cognitive errors, irrational thinking, and how to reverse trends of negative thinking.

Leadership: A View from the Top: Rambo, Poets, and the Child,

Dr. Andrew Rose

Public education is under relentless assault from politicians, governmental bureaucrats, and expectations that continually change. Dr. Rose will provide historical background, leadership domains, leadership appropriate for schools, and "a recipe for success," leaving participants with a clear understanding of how character education relates to effective leadership.

NYS Guidelines for Social and Emotional Development and Learning,

Mark Barth, New York State Department of Education

Social and emotional development and learning programming is within your reach! Learn more about New York State's social and emotional development and learning guidelines. Discover how these guidelines can help your school develop or maintain a caring school climate and attend to student growth and maturation.

Broadcasting to the Community: Lights, Camera, Service Learning!,

Mark Spitzer, Brunswick Central School District

Learn how one program is building teamwork and pride among at-risk students through their video production program, which reaches not only the high school, but also provides valuable services to the school district as well as the entire community. See examples of service learning in action, as the cameras roll and reach outside the confines of the classroom.

Bully-Proof Your School: The Magic of Character,

Jim Vagias, Educational Productions

Discover the secret to helping students develop positive traits to help them be people of good character, to give them tools to act on these traits, and to deal with bullies who won't go away.

The Power of Mentoring: Connecting with Children,

Kevin Bracht, Walnut Street Elementary

Walnut Street School, the 2009 NYSSOC Award winner and national finalist will share some of their outstanding character education programs and practices. The steps in developing a successful mentoring program and building strong community partnerships will be presented.

"Sexting",

James A. Murphy III, District Attorney Saratoga County

'Sexting' is a new trend that often involves teens sending explicit photos of themselves or others through text messaging. Saratoga County District Attorney James Murphy will raise awareness on the troubles that can come along with 'sexting.' Learn how to convey the consequences of careless 'sext' messaging and teach students to think twice before 'sexting.'

Character Education through Children's Literature,

Hilary K. Terboss, Maine-Endwell Central School District

Step over the stumbling block of how to incorporate character education in the classroom and learn how easily it can be incorporated using high-quality children's literature. Discover the literature around us today that is loaded with character traits and scenarios that stimulate thought, reflection, conversation, and growth.

Villains, Vices, and Virtues: Fairy Tales and Character Education,

Joan Monk, Peter Pan Children's Fund

Fairytales provide us with a safe place to embrace the archetypal battle of good and evil. By exploring the role of the villains of fairyland, we can learn who we are by either moving toward or away from them. Take a look at three classic fairy tales (Red Riding Hood, Cinderella, and Peter Pan) with this new twist.

HEROES: Highlighting Educational, Real, Outstanding Experiences & Stories,

Mrs. Vivian Rose, M.S.

We live in a time when heroes are needed more than ever. By studying the character development of heroes through lessons, stories, and real life experiences, students can learn to dream, admire, and hopefully emulate heroic behaviors. Participants will learn how to set up this program for their own classroom.

Think Tank: Music, Theatre, and The 7 Habits,

Jean Burlingame, Maine-Endwell Central School District

A group of innovative and dedicated teachers, in avoidance of the common classroom lecture, invigorate their classes through interactive dance, art, and theatre performances. These dynamic teachers work to engage students and foster leadership using modern music, Words to Live By, and Sean Covey's 7 habits of character development.

Seven Keys to Love,

Sanford Hinden, Executive Director of the Dix Hills Performing Arts Center

The Earth is undergoing rapid deterioration due to exponential growth in population and technology without growth in wisdom and character. This workshop will provide a clear set of values, character traits, and behaviors that can lead to sustainability on planet Earth.