



**Capital Region BOCES
and the
AAC Institute
Announce:**



L.A.T.S.

Local Assistive Technology Specialist Certificate Program

Who: Any special or general educator or administrator

What: Earn L.A.T.S. Certification 3.5 CEU's from AAC Institute (www.aac institute.org)

How: 35 hours of face-to-face instruction and other requirements that emphasize:

- Teambuilding
- Assessment process
- Laws and Legal Requirements
- Systems change
- Assessment Instruments
- No tech, low tech, high tech tools
- Web 2.0 tools
- Universal Design for Learning

Presenters: *David Grapka, Staff Development Coordinator, Capital Region BOCES;
Selected ATIA.org Guest Speakers to be Announced.*

Where: Ryder/Golding Elementary Middle School Campus, 143-193 Golding Drive, Cobleskill, NY 12043. For more information, click: <http://www.crcs.k12.ny.us/Ryder/index.htm>

Where to Stay: We recommend the Best Western Cobleskill/Cooperstown. Phone (518) 203-3161

When: February 1-5, 2010

Time: 8:30 AM – 4:00 PM

Price: \$650.00 Includes all training materials, Certificate of Attendance, LATS Certificate, 3.5 Continuing Education Units (CEUs), and lunch.

To register: *Please register by **January 25, 2010**.* You must register through MyLearningPlan. Click <http://www.bocesinstructionalresources.org/IRS/registration.htm> and click on the WebReg link at the right.

For More Information, Please Contact:

David Grapka Dgrapka@gw.neric.org (518) 464-6348

This Training is endorsed and supported by the AAC Institute (www.AACInstitute.org)



Local Assistive
Technology Specialist
(LATS)
Certificate Program
Training Announcement

The LATS Professional Development program certifies you have acquired the competencies necessary to provide appropriate Assistive Technology Services to students with disabilities including:

- Participate and guide IEP / 504 teams in the decision making process and appropriately consider students for their assistive technology needs, resolve computer access issues, and reduce potential for costly hearings and litigation
- Locate and use available local, state and national resources to assist with facilitation
- Implement selected assistive technology devices and software within the curriculum
- Over time, apply learned skills to assess student needs and provide a range of assistive technology services in general and special education classrooms

To demonstrate mastery of course competencies, you will have 10 months to:

- conduct *four equipment trials* and evaluate their impact
- *one supervised assessment*
- *twenty hours* of online course work
- *a culminating project* that addresses personal and professional goals and district needs

Participants should:

- have willingness to serve as an AT Resource Person
- good interpersonal skills
- certification in special education or a related field
- a valid email account
- comfort with either Windows or Mac operating system
- be creativities, have patience, have expertise / experience with some aspect of technology
- be willing to invest time to complete course work

"AAC Institute is maintaining records of this continuing education activity and can provide certificates of participation for licensure and certification maintenance."

AAC Institute, 1022 Heyl Road, Wooster, OH 44691-9786

Tel: 330-262-1984 x211, Fax: 330-263-4829. www.aac institute.org

AAC Institute
LOCAL ASSISTIVE TECHNOLOGY SPECIALIST
CERTIFICATE REQUIREMENTS

1. Complete 35 hours of face-to-face instruction that focuses on teambuilding, the assessment process, systems change, Universal Design for Learning and a continuum of no tech, low tech, high tech and Web 2.0 tools. You will receive a Certificate of Attendance and may apply for 3.5 CEU's from the AAC Institute (www.aac institute.org)
2. Submit a Project Proposal two weeks after completion of the face-to-face training.
3. Complete 20 hours of online instruction including participation in an online LATS Group on the topics of: AT: A Family Affair and AT: Funding.
4. Conduct one comprehensive assessment, i.e., review student paperwork, observe the student, interview student's team, and conduct an interactive session - trying out one or more solutions you think will meet the student's need. You will schedule this last method with one of the instructors or another qualified LATS in your region.
5. Borrow four Assistive Technology Devices from vendors, AT Loan Centers, or another source and try them with one or more students to assist with the selection of the most appropriate tool for that student.
6. Turn in your completed proposed project and copy of your Assessment Report within 10 months after the face-to-face instruction is completed.
7. Receive your LATS Certificate! It will say:

The AAC Institute

This Certificate is presented on this ___ day of _____, in recognition of completion of L.A.T.S. Training Requirements to serve as a Local Assistive Technology Specialist.

The LATS Certificate is endorsed and supported by the AAC Institute (www.AACInstitute.org)

Interested but can not attend?

Plans for offering additional LATS Training for the 2009 – 2010 School-Year are underway for:

Spring 2010 Albany Region, Poughkeepsie Region, Binghamton Area, Niagara Falls Area
Summer 2010: Long Island Region, Jericho Public Schools

*If you would like to be placed on the LATS Network Mailing List, or,
to schedule a LATS Training in your region,
please contact dgrapka@gw.neric.org (518-464-6378).*